

Student's surname :

First name(s) :

SCHOOL INTERNATIONAL SECTION - BEZIERS
Application Form
Anglo-American International Section

A. GRADE LEVEL ASKED FOR AT START OF SCHOOL YEAR 2025 (tick the appropriate box):

CP CE1 CE2 CM1

B. APPLICATION FOR THE ANGLO-AMERICAN INTERNATIONAL SECTION PROGRAMME:

Ecole Samuel Paty

From CP to CM1 – opening of CM2 class at the start of school year 2026

5 rue Jean Franco, 34500 Béziers

Tel. : 04 67 80 68 00

Courriel : ce.0340140T@ac-montpellier.fr

C. OTHER APPLICATIONS:

Is the student applying for another specific program? Another international section? (IS: German, Arabic, Chinese, spanish) or classes with adapted hours for Music? (CHAM):

- No
- Yes. Which program would you like to rank as your first choice? (If the first-choice preference is granted, the other choices are cancelled):
- (A) Anglo-American International Section
 - (B) Other specific program CHAM (Music)

D. ORGANISATION OF COMMITTEES:

In order to group the interviews of children from the same family, we would be grateful if you could indicate below if a brother / a sister is also applying for the Spanish International Section for the 2025 school year:

- Yes Specify:
Surname First Name: Requested grade level:
- No

E. DOCUMENTS TO BE PROVIDED:

- Information sheet (page 2)
- Completed and signed educational evaluation form by the current teacher, with the school's stamp.
- Photocopy of the current school report for students enrolled in elementary school (starting from CP)
- You may attach any additional documentation related to your child's practice of the language of the section to this application.

Documents must be returned by regular mail (no registered mail, please) by 10th March 2025 to the Anglo-American International Section school Samuel Paty.

Any late or incomplete applications will not be considered.

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INFORMATION SHEET

STUDENT

Date of birth: _ _ / _ _ / 20 _ _ (dd/mm/yyyy)

Current school: Municipality:

Siblings: (brothers and sisters):

SURNAME First Name	Year of birth	Grade	Educational Institution

Does the student practice / is the student in contact with a foreign language? If yes, specify:

- Which language(s):
- In what context (family, extracurricular activities, other):
- Is this language: heard and/or understood and/or spoken by the student? (*)

Has the student stayed in an English-speaking country? (*) YES NO

If yes, specify the duration of the stay

Has the student completed all or part of their education in an English-speaking country? (*) YES NO

If yes, specify the duration of the stays

LEGAL REPRESENTATIVES

"In the case of separation of the parents and joint exercise of parental authority: both parents must make decisions together regarding their child. Both parents must be informed of this application by all means and agree with this educational project. By signing the form below, I solemnly certify that the submission of this file complies with this requirement."

Mother Tutor (*) tick the appropriate box

Surname, First Name:

Street number:

Postal Code: Municipality:

Landline: Mobile phone:

Email:@ (write clearly)

Date: Signature:

Father Tutor (*) Tick the appropriate box

Surname, First Name:

Street number:

Postal Code: Municipality:

Landline: Mobile Phone:

Email:@ (write clearly)

Date: Signature:

Student's surname :

First name(s) :

Application for Anglo-American Section / CP level
EDUCATIONAL EVALUATION FORM

To be completed by the current teacher (2024 / 2025)

School attended:

Grade: GS (UK : Reception / USA : Kindergarten)

1. Academic Achievements

1. Mobilizing language in all its dimensions	<i>Has not yet succeeded</i>	<i>On track to succeed</i>	<i>Often succeeds</i>	<i>Objectives exceeded</i>	<i>Not evaluated</i>
Oral language					
Comprehension					
Written language					
Phonology and alphabetical principle					
Scriptural gesture					
Memorization					
2. Acquiring basic mathematical tools					
Cardinal Principle					
Comprehension and use of numbers					
Numerical rhyme					
Rank and position					
Problems					
Shapes					
Measurable quantities					
Organized sequences					
3. Exploring the World					
Time: identify, locate, order and represent					
Space: identify, locate, order and represent					

2. Academic Achievements « Learn together and live together »

	<i>Has not yet succeeded</i>	<i>On track to succeed</i>	<i>Often succeeds</i>	<i>Objectives exceeded</i>	<i>Not evaluated</i>
Commit to making an effort, persevere					
Take collective instructions into account					
Participate in activities, take initiatives, cooperate					
Know and apply the fundamental principles of social life					

1/2 TSVP

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3. Academic achievements in foreign languages:

- Has the student benefited from an awareness of the diversity of languages? *: Yes No

* the first section of [guide pour l'éveil à la diversité linguistique en maternelle](#)

- Has the student benefited from a first discovery of a unique language? **: Yes No

** the second section of [guide pour l'éveil à la diversité linguistique en maternelle](#)

If yes, which: English German Spanish other (specify:)

- The student's posture in the learning situation of this unique language:

	Minimal	Satisfactory	Strong
Motivation			

	Occasional	Regular	Sustained
Participation			

- Academic achievements of the student in the context of discovering this unique language, assessed during oral activities conducted in class:

	<i>Has not yet succeeded</i>	<i>On track to succeed</i>	<i>Often succeeds</i>	<i>Objectives exceeded</i>	<i>Not evaluated</i>
Oral comprehension (very short and simple instructions)					
(Re)production of certain elements (for example, in games)					
(Re)production of nursery rhymes & songs					

Reasoned opinion of the teacher on the student's ability to follow the teachings provided in the international section (ability to concentrate, student's autonomy, mastery of language skills and core knowledge):

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Very favorable opinion

Favorable opinion

Reserved opinion

Date:

Surname, first name and signature of the teacher:

School stamp:

Student's surname :

First name(s) :

Application for Anglo-American Section / levels CE1 to CM1
EDUCATIONAL EVALUATION FORM

To be completed by the current teacher (2024 / 2025)

School attended:

- Class level:
- CP (6-7 years old / UK Year 2 / US 1st grade)
 - CE1 (7-8 years old / UK Year 3 / US 2nd grade)
 - CE2 (8-9 years old / UK Year 4 / US 3rd grade)

Monitoring of academic achievements recorded on the Academic Record.	Objectives not achieved	Objectives partially achieved	Objectives achieved	Objectives exceeded
French				
Oral language				
Reading and comprehension				
Writing				
Study of the language				
Mathematics				
Numbers and calculations				
Quantities and measurements				
Space and geometry				
Foreign Language (specify:)				
Listening (oral comprehension)				
Speaking				
Reading / writing				
Learn together and live together				
Maintaining attention, perseverance in an activity				
Consideration of collective instructions				
Participation in activities, initiative, cooperation, autonomy				
Respecting the rules of communal life				

Reasoned opinion of the teacher on the student's ability to follow the teachings provided in the international section (ability to work and concentrate, student autonomy, mastery of language skills and core knowledge)":

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Very favorable opinion favorable opinion Reserved opinion

Date :

Surname, first name and signature of the teacher :

School stamp :